

BTBF - Subtraction

□ Introducing the facts

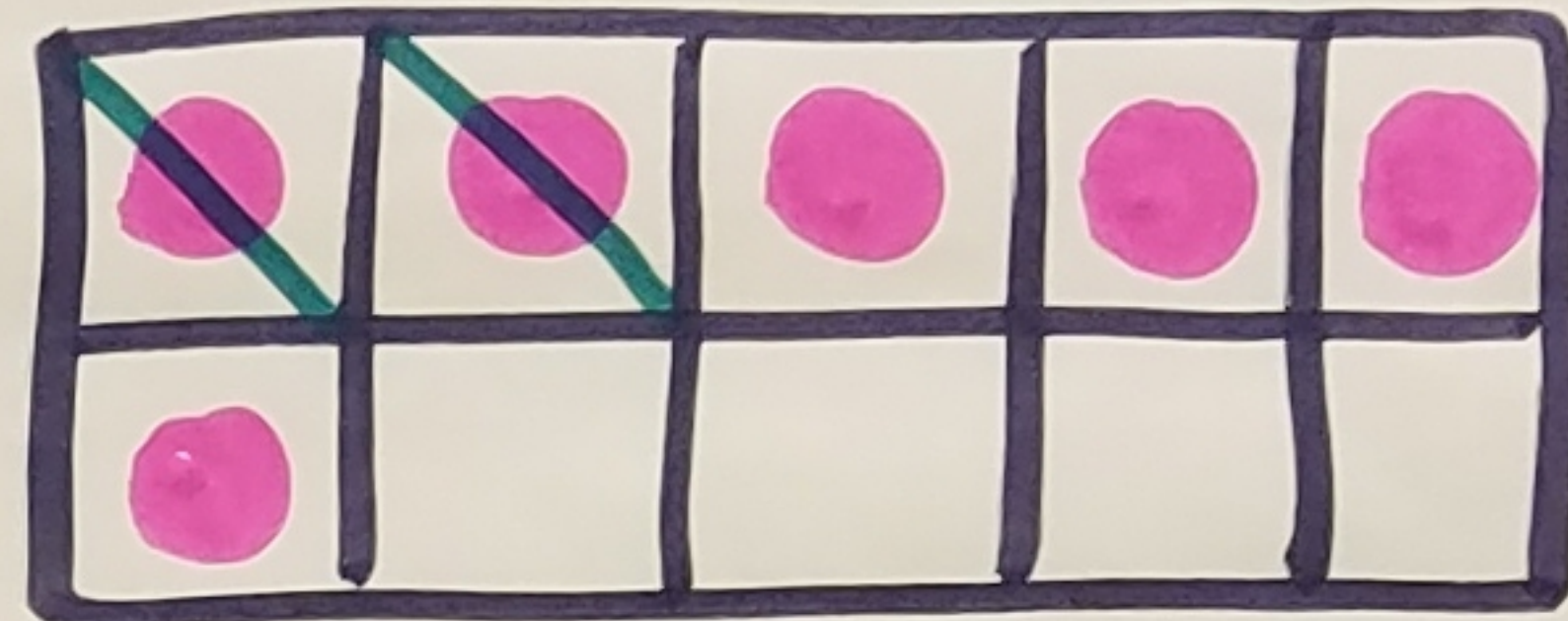
Since

$$2 + 4 = 6$$

Then

$$6 - 4 = 2$$

$$\text{and } 6 - 2 = 4$$



$$2 + 5 = 7$$

$$7 - 5 = 2$$

$$\text{and } 7 - 2 = 5$$

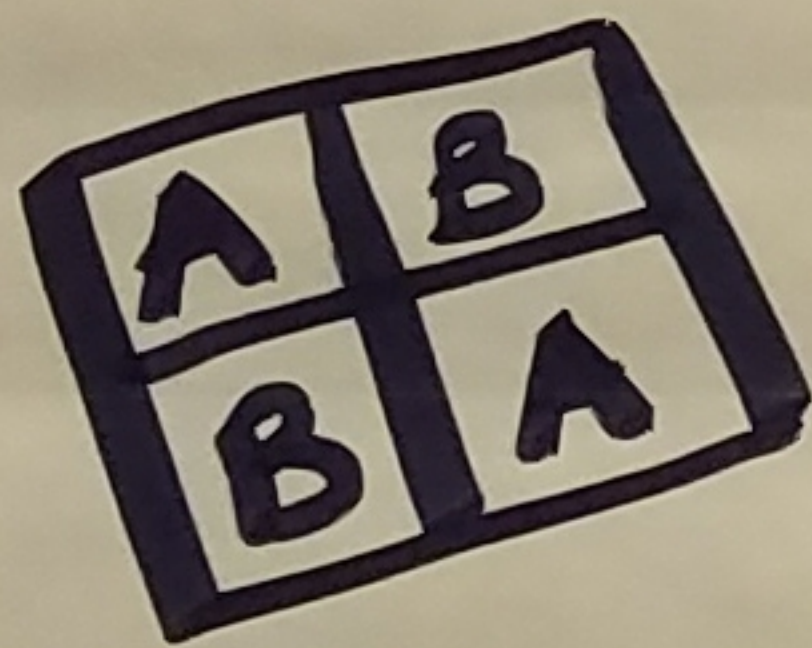
minuend subtrahend difference

□ Fluency Practice

5 times each!

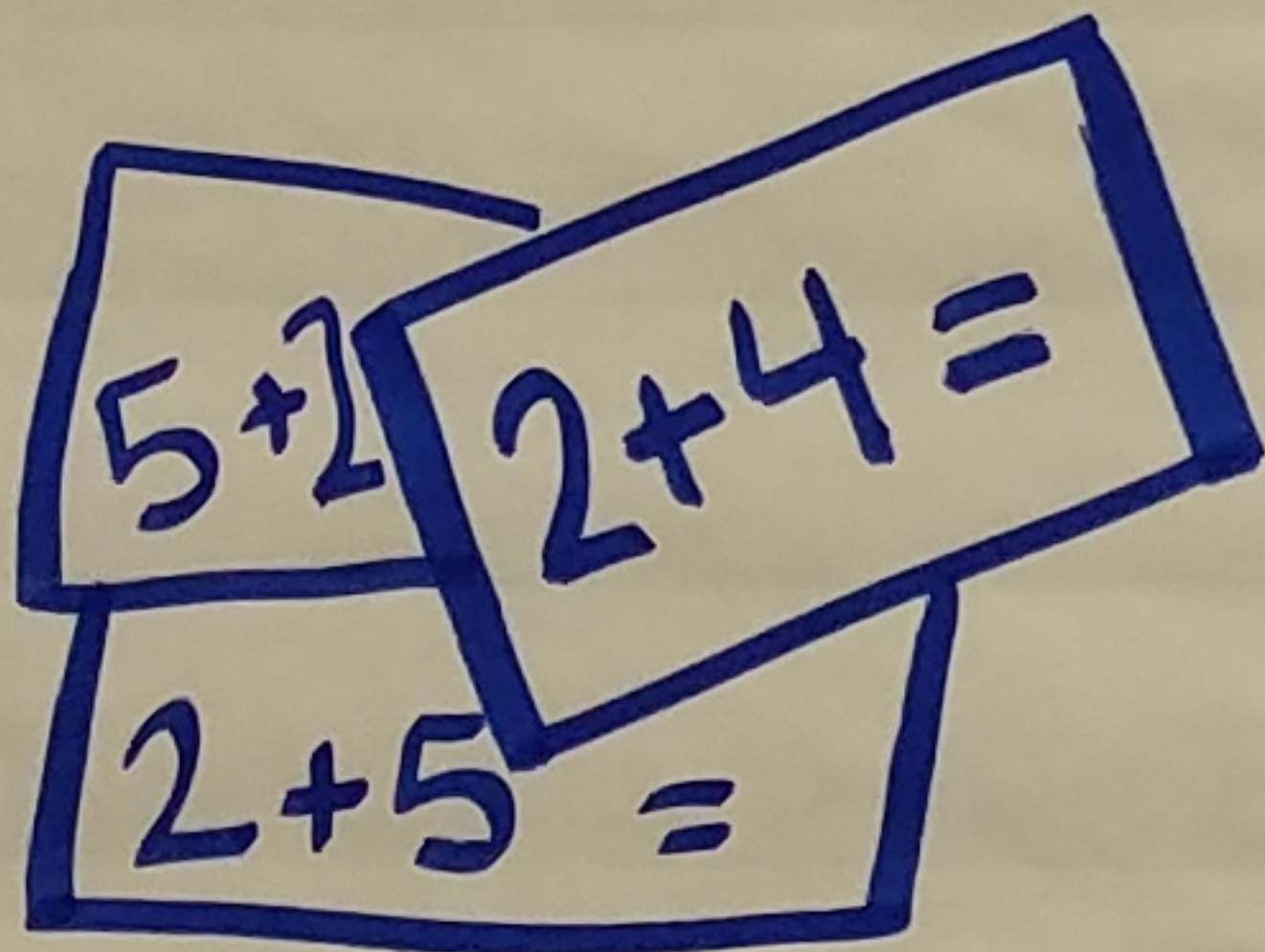


See it!
Say it!
Write it!



Partner Practice!
Fact family/ Related facts

□ Oral Fluency Practice



Teacher:

Since

$$2 + 4 =$$

Then,
Student 1: $6 - 4 = 2$

Student 2: $6 - 2 = 4$

□ Application

$$6 - 4 =$$

$$67 - 42 =$$

$$567 - 325 =$$

$$756 - 534 =$$

$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 67 \\ -42 \\ \hline \end{array}$
$\begin{array}{r} 567 \\ -325 \\ \hline \end{array}$	$\begin{array}{r} 756 \\ -534 \\ \hline \end{array}$

→ Use other strategies!

□ Share

Students Share!

- use complete sentences
- vocabulary
- Justify, draw, number lines, decompose!

BTBF Considerations for Subtraction

Standard Algorithm

$$\begin{array}{r} 67 \\ - 42 \\ \hline 25 \end{array}$$

Decompose

$$\begin{array}{r} 60 + 7 \\ - 40 + 2 \\ \hline 20 + 5 = 25 \end{array}$$

Draw a Picture

Tens	Ones
****	x x • • • • •
= 20	• • • = 5
2	5

Place Value

Tens	Ones
6	7
4	2
2	5

Create a story problem

Carla had 67 Skittles. She gave 42 to her brother. How many Skittles does she have left?